

drfis

Topic Title: A long time

Expressive Arts and Design

Continue to explore a variet of materials and developing our use of simple tools Talking about our work Junk modelling Music – loud/quiet, fast/slow

Personal, social and emotional

Good to be me: Say things we like / don't like

Talk about feeling excited or proud

Be able to relax

Say what we need and stand up for ourselves without hurting others

Hook: We have found a lost shoe!

Communication, Language and Literacy

Stories: There are no dragons in this story, Cinderella, Katie and the dinosaurs

Read and write simple sentences

Use phonic knowledge to read and spell Read and write some common words



Physical

Form letters and numbers correctly and begin to control their size Tennis – developing early tennis skills Gym - jumping in different

ways, rolling in different ways, performing a short sequence of movements

Philosophy for children

Concepts: Real/unreal;

disagreeing with others

Skills: Agreeing and

Right/wrong; Democracy

Knowledge of the World

Find out about eggs Using ICT for a purpose making videos, drawing, writing Recycling Thinking about themselves as babies and how they have changed



Life in the past - schools, grandparents

Mathematical

Begin to solve simple addition and subtraction problems by counting on or back

Read and order numbers to 20 Explore doubling, halving and sharing in practical contexts

How you can help

- Visit a museum with your child
- Look at old photographs of you as a child and talk about things in the past
- Continue to read lots of stories to your child and practice reading and key words with your child every day
- •Help your child to practice letter formation

Reminders

- ·World Book Day -5th March
- Visit to Totton library - 6th March in the morning

Please let us know if you can help with this trip!

Grandparents invited into Starfish class -1st April 2.30pm

