

Starfis

What we will be learning about: I Powers

Expressive Arts and Design

Make self-portraits
Explore colour mixing with paint.

Look at art by Van Gogh. Explore different joining methods.

Explore how to use their voice and body to make different sounds. Play listen and respond games. Explore sounds made by instruments.

Physical

Develop fine motor control through playdough and fine motor activities.

Develop gross motor skills through outdoor activities e.g. bikes, climbing equipment. Handle tools and equipment safely.

Manage basic hygiene.

Develop awareness of space.

Philosophy for children

Concepts:

Social: Friendship &

Family

Skills: I think ... I think ...because...

Personal, social and emotional

Describe self in positive terms
Try new activities
Say if they need help
Become aware of rules
and boundaries
Talk about feelings
Show sensitivity towards
others
Form positive relationships
Play co-operatively
Take turns

The big question: What makes us special?

Understanding the World

Talk about: families; your likes and dislikes; family traditions; past and present events in your life.

Fab finish: Making a book 'all about me'

Communication, Language and Literacy

Books: Whistle for Willie,
Little red hen, The gigantic
turnip
Talk about self and family
Write own name, write
labels and captions
Continue a rhyming string
Hear/say initial sound
Build spoken vocabulary
Recite rhymes
Listen attentively, give
attention to what others
say

Mathematical

Count objects, actions and sounds. Recognise small quantities without counting e.g. spots on dice. Link a quantity of objects with the correct numeral. Recognise and name 2D Shapes. Continue, copy and create repeating patterns. Talk about time. Use positional language.



New Vocabulary

mother, father, brother, sister, cousin, twin, family, friend, grandparents, portrait, happy, sad, worried, independent, perseverance, open-minded, enthusiastic, resilient

How you can help

- Read lots of stories to your child
- •Share your child's school reading book with them every day. Please record the read in the reading diary.
- •Talk to your child and join in with their play
- Encourage your child to be as independent as possible

Reminders

- •**PE** Wear PE kit on **Fridays** (Check hoodies are named)
- •Book Bags Please bring in daily
- •Coats Please bring a named coat every day (wet or dry!)

