# Expressive Arts and Design

We will be focusing on observational drawings and paintings. How can we add more detail to our work? We will be making up our own stories and dances linked to the minibeast theme. We will be creating lots of colourful butterfly focused art work.

## Physical

We will be practising some name writing (if we are ready). We will be using scissors to cut around simple shapes. We will be creating pictures and models with lose parts. We will be doing lots of threading and we will be playing chasing games and working on negotiating space.



# Personal, social and emotional

We will be continuing to work on sharing and turn taking. We will playing lots of games in small groups where we will need to wait for our turn. We will be discussing feelings and how we can cheer up a friend if they are feeling sad. We will be discussing the mini-beasts in our stories and how they might feel.

## Our theme is 'It's a bugs life!'

#### Understanding the World

We will be going on lots of mini-beast hunts around the outside area. We will be discussing different types of insects and what they are like. We will be learning about the lifecycle of a butterfly and will have our own caterpillars to closely watch and observe. We will also be doing some planting and thinking about what seeds need to grow. Communication, Language and Literacy We will be enjoying stening to a range of

listening to a range of bug related stories. We will be thinking about 'why' and will be answering lots of why questions. We will be retelling the stories, using different props to help us. We will be doing lots of mark making and working on wiring our names.

### **Mathematical**

We will plant bean seeds and watch them grow and then compare the different sizes. We will use playdough to make different length worms and then put them in order. We will use balance scales to compare the weights of different (toy) mini-beasts. We will be counting the spots on the ladybirds and the legs on different minibeats. New Vocabulary: Mini-beast, insect, bug, spider, caterpillar, butterfly, egg, ladybird, worm, slug, snail, millipede, centipede, bettle, woodlouse, legs, fly, trees, leaves, grow, change, chrysalis,

## How you can help

- •Read lots of stories to your child
- •Talk to your child and join in with their play
- •Encourage your child to be as independent as possible



•Coats – please bring a **named** coat every day (wet or dry!)

•Reading books- if your child is going to school in Sept 24 they will have been given a school book and diary. Please make sure they bring them to school regularly so they can change them and read with a teacher.