

## Sports Premium funding planned spending for year 2023-2024-Initial

## For the academic year 2023/2024

Sports premium is an amount of money which the government has agreed to allocate schools. The amount received is based upon the number of children on roll. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022-2023 academic year, to encourage the development of healthy, active lifestyles. We intend to use the money to increase the quality and range of P.E taught, and to increase participation in PE and sport.

The Sports Premium is to be used to increase the quality and breadth of PE and sport provision, and increase participation in PE and sport. At Eling Infant School and Nursery, this funding will be used to increase staff confidence in the delivery of high quality PE lessons across the school and also increase pupil participation in sports. We feel that this is the most effective and efficient way for the funding to have a long lasting and positive effect on future learning and physical development of the children in our school.

Our Governors agree that the money must be used so that all pupils benefit, regardless of sporting ability, that the most able children are given the opportunity to compete in tournaments and that staff have access to training opportunities and continued professional development.

The funding for 2023-2024 has remained doubled since 2017/2018 to ensure that sport and physical activity remains a priority. We aim to keep the profile high for 2023-2024 and the future.

At Eling we feel that sport and PE is enjoyed by most of our children. Our vision is to provide engaging sports opportunities that allow our children to challenge themselves so that they become better learners. Creating self-reflective learners who strive to improve is key. We want all our children to enjoy and value P.E, and understand why sport is so important in leading a healthy lifestyle.

**Objectives:** 

- To provide high quality P.E sessions that motivates all learners and moves them on accordingly.
- To provide 3 hours of P.E a week, targeting children who are pupil premium or who do not attend clubs out of school.
- To develop staff training so that we are delivering rich sport sessions, assessing confidently, and addressing individual needs.
  - To make sure equipment used is up to date, allowing new sports to be delivered and enjoyed.

Resource	Objective	Intended outcomes	Mid year review	End of year review
	•		Do we need to do anything different?	What difference has this made?
			What difference has it made so far?	(compared to all children)
After school range of	To make sure children	More children will		
clubs to include	have the opportunity	partake in sport for		
Taekwondo, cricket	to attend sport clubs	longer throughout the		
and Multisports and	outside of the school	school week.		
different one off sports	day provided by	Data will identify those		
in Try it Tuesdays	specialist coaches and	children that are at risk		
	PE coordinator lead	of not achieving the full		
	session.	3 hours- these will be		
		invited to the sessions		
Making changes to	To ensure that children	More children will be		
existing clubs to include	have access to a range	attending after school		
new sports.	of different sports that	and out of school clubs		
	they may not have	and broadening the		
	tried before. This will	range of sports they		
	be through Try it	know and like.		
	Tuesday opportunities.			
More opportunities for	To build up to	More children from		
the younger children to	including reception	Year R will have the		
be involved with clubs	children in multiskills,	opportunity to join new		
and activities	cricket and	clubs and develop an		
	Taekwondo. The can	interest in new sports.		
	attend Try it Tuesday			

	sport from Nursery.		
Cricket coaching	To continue to give the	Eling will be able to	
	children access to	take a team to the two	
	cricket and to develop	KS1 cricket	
	core skills in cricket	competitions	
	that are transferable to	throughout the year.	
	all sports, this will	Children will have	
	include Reception	developed an interest	
	children from	in a new sport and will	
	September 2023	be signposted to local	
		clubs so they can build	
		on the skills started in	
		the sessions.	
Cricket CPD	Coaches to work with	All teachers will have a	
opportunities for staff	staff to ensure that	greater understanding	
following the sessions.	they are confident with	of the teaching of	
Twilight session	the skills progression in	cricket skills, this will be	
	cricket.	delivered through a	
		staff meeting. Teaching	
		assistants, lunchtime	
		supervisors and	
		teachers will attend.	
Club links	To continue to build on	More children will join	
	club links made and to	either school sports	
	explore new clubs in	clubs or clubs outside	
	order to enhance the	of school, increasing	
	opportunities for the	their activity levels and	
	children to experience	interests- impact will be	
	different sports. To	measured through	
	encourage visitors to	sports questionnaires	
	be present on the	and children's general	
	playground to talk to	approach to PE	
	parents.	sessions.	

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To attend and train for	To ensure that more	Eling will take more	
all the competitions	children have the	teams to competitions	
that are relevant for	opportunity to take	across a broader range	
our age range.	part in more	of sports- the skills	
	competitions and a	needed for these will	
	different range of	be developed through	
	sports	PE coaching and school	
		clubs inc lunchtime.	
		Eling will take teams to	
		quadkids and quikstiks.	
Audit of all equipment	To keep equipment up	Increased use of	
and refresh where	to date, exciting and	equipment and	
needed. To include	age appropriate and	practising of key skills	
having the right	stored safely.	of agility, balance and	
equipment for children		coordination and team	
to use prior to a		building skills. All	
competition .To include		resources will be age	
equipment for sensory		appropriate and in	
circuits and new		good condition and	
storage equipment.		storage will ensure easy	
Cost of new equipment.		access to the resources.	
NFSSP subscription and	To renew 2023-2024	PE lead will have	
training	subscription and to be	greater understanding	
	aware of the support	of the provision and	
	and opportunities	support provided by	
	provided by the	the partnership and will	
	partnership	use it to its full	
		potential by attending	
		PE lead meetings.	
To run Forest Schools	To ensure that	Identified children will	
program	identified children	take part in a series of	
	have access to an	sessions of Forest	

	T	1	
	exciting program of	schools which will	
	activities to build	increase their physical	
	resilience,	ability alongside	
	independence and	teamwork, taking turns	
	learning in an	and negotiation. The	
	environment suited to	impact will be	
	their needs. To ensure	beneficial to the	
	that these key skills are	children's emotional	
	transferrable into the	and social development	
	classroom	as well.	
	environment. This will		
	run in the Autumn		
	term 2023.		
Review of the	To repair and renew	The school will have a	
playground to ensure	areas of the	well presented and safe	
that the recreational	playground to ensure	outside play space	
areas are safe for play	that it is safe and	suitable for physical	
and sport	usable for sports and	activity and learning.	
	PE		
Continuous	To be up to date with	The school will have a	
professional	current curriculum	fully trained PE lead	
development for	expectations and	with current up to date	
subject leader in PE and	aware of new	knowledge and skills to	
lead will cover class	opportunities in PE	drive PE forward across	
teaching throughout	that would benefit our	the school. He will have	
the school.	children.	excellent knowledge of	
		the curriculum and the	
		children from YR to Y2	
Young leaders from	To make links with	The school will	
NFSSP to support	young leaders from the	demonstrate good role	
Sports day	secondary schools to	models in sport and	
	act as role models for	support young leaders	
	the Eling children in	from local secondary	

	sport	schools.	
PE lead to attend PE	To attend meetings to	Greater first-hand	
meetings and PE	ensure that current	knowledge of	
conference	practice, provision and	information and	
Comerence	information is up to	changes to practice.	
	date to share with	Networking will ensure	
	school staff.	more links are made	
	school stall.	with other leads and	
		clubs	
All abilduay in Vany 2 by	To ensure that all	All children will have	
All children in Year 2 by	children have the		
end of year will be offered at least 1		had a positive	
	opportunity to	experience will a	
competition based on	represent the school in	sporting event and this	
their interests.	one event best suited	will lead to them	
	to their skills and	engaging more in sport	
	interests.	or have an increased	
		confidence.	
All children will have	To make links in the	All children will have	
the opportunity to try	community with a local	had a positive	
new sports at the	charity who is able to	experience exploring	
Garage Youth club as	provide different	new activities in a safe	
part of the school year	sporting and physical	environment and will	
	activities for our	have the opportunity to	
	children.	continue these sessions	
		outside of school.	
Explore the viability of	To give every child in	All children in year 2	
providing swimming to	Year 2 a six week	will have had the	
Year 2 children.	swimming session to	opportunity to	
	gain water confidence	experience swimming	
	and safety.	lessons and learn about	
		swimming and gain	
		water confidence.	
Explore the viability of	To have a member of	The school will have a	

Midas training for a	staff Midas trained in	trained mini bus driver	
member of staff.	order to support the	who is able to drive to	
	transportation of	sporting sessions if the	
	children to sporting	need arises.	
	events and activities.		

We have used NFSSP subscription to have our PE lead children trained in how to deliver games to others and we have planned sessions for girls football this will be happening in the Autumn term.

To be reviewed mid-year - February 2024

Final review – July 2024